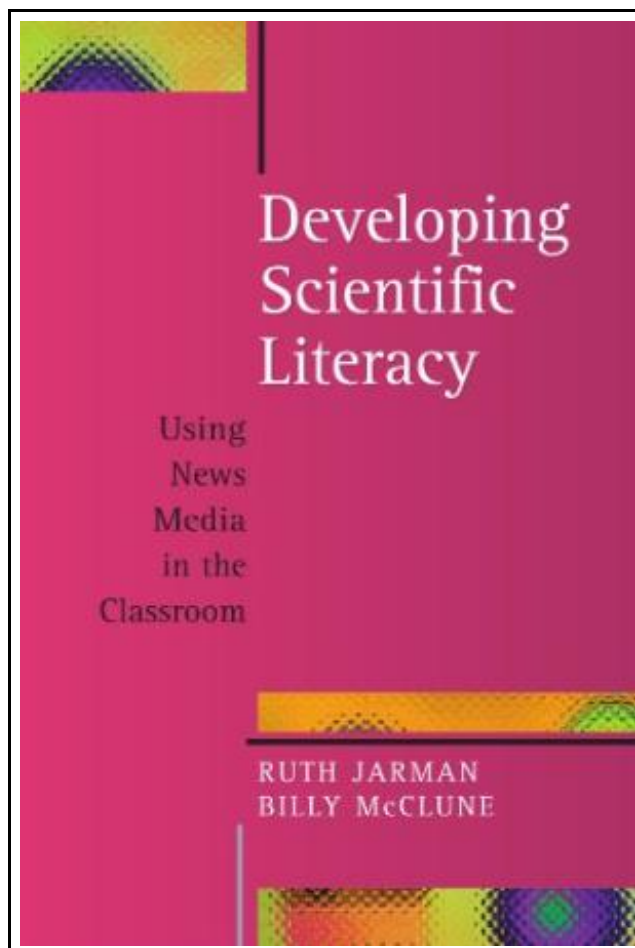# Developing Scientific Literacy: Using News Media in the Classroom

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Reviews

Thorough information! Its this sort of good read. It is actually writter in straightforward words rather than confusing. I am just delighted to let you know that this is basically the best book we have read within my personal existence and can be he greatest pdf for actually.
(Dr. Henri Crona II)

DEVELOPING SCIENTIFIC LITERACY: USING NEWS MEDIA IN THE CLASSROOM

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Open University Press. Paperback. Book Condition: new. BRAND NEW, Developing Scientific Literacy: Using News Media in the Classroom, Ruth Jarman, Billy McClune, "This is an excellent source of ideas on using the media to enrich science teaching and engage pupils. It contains numerous ideas on using newspapers and other sources in science and how to encourage young people to read them carefully and critically." Prof Jerry Wellington, School of Education, University of Sheffield, UK "Throughout the book, all the ideas, content, suggestions and arguments are supported by in-depth research and solid referencing, making this an authoritative, yet eminently readable, reference volume for current and would-be secondary science teachers." School Science Review Science-related news stories have great potential as a resource for teaching and learning about science and its impact on society. By demonstrating the relevance of the subject in everyday life, they can form a valuable bridge between the school classroom and the 'real world'. Worldwide, those advocating science education reform stress the need to promote 'scientific literacy' among young people and typically this includes equipping students to critically engage with science reports in the media. However, very little guidance exists for those who wish to do so. Developing Scientific Literacy addresses this gap, offering a much-needed framework for teachers wishing to explore 'science in the media' in secondary schools or colleges. It suggests how teachers across a number of subject areas can collaborate to promote among young people an aptitude and ability to engage thoughtfully with science in the media. Drawing on research and development work, the authors: Describe key characteristics of science news reporting Discuss its potential as a resource for teaching and learning about science and for developing young people's criticality in respect of such reports Identify appropriate instructional objectives and suggest activities through which these might...

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